|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Referee** |  | **Date**  | **Ground**  | **Grade**  | **Ratings** |  |
| Weather Conditions | Sunny | Hot | Overcast | Rainy | Cool | Cold | Windy |  | Good | 1 |
| Ground Conditions |  | Good | Fair | Poor | Muddy |  |  |  | Fair | 2 |
| Fitness | 1 2 3 |  | Mobility | 1 2 3 |  | Law Knowledge | 1 2 3 |  | Needs Work | 3 |
| Whistle | 1 2 3 |  | Signals | 1 2 3 |  | Talk | 1 2 3 |  |  |   |
| Comments on above items |   |   |   |   |   |   |   |   |   |
|   |
| SCRUMS |  |  |  |  |  | Comments |  |  |  |  |
|   | Pre Scrums | Position |   |  | 1 2 3 |  |
|   |   | Signals |   |  | 1 2 3 |
|   |   | Communication |  | 1 2 3 |
|   |  |  |  |  |  |  |  |  |  |  |
|   | Scrum | Crouch - Bind - Set |  | 1 2 3 |   |
|   |   | Scrum Position |  | 1 2 3 |
|   |   | Scrum Control |  | 1 2 3 |
|   |  |  |  |  |  |  |  |  |  |  |
|   | Post Scrum | Post Position |  | 1 2 3 |   |
|   |   | Running Line Away |  | 1 2 3 |
|  |  |  |  |  |  |  |  |  |  |  |
| LINEOUTS | Pre Lineout | First There |  | 1 2 3 |   |
|   |  | Your Position |  | 1 2 3 |
|   | Checklist | Backs Back 10m |  | 1 2 3 |   |  |  |  |   |
|   |  | Numbers in lineout |  | 1 2 3 |   |
|   |  | Receiver |   |  | 1 2 3 |
|   |  | Opp Thrower 2 by 2 |  | 1 2 3 |
|   |  | Ball Straight |  | 1 2 3 |
|   | Post Lineout | Movement after throw in |  | 1 2 3 |
|  |  |  |  |  |  |  |  |  |  |  |
| TACKLE | Position At Breakdown |   |  | 1 2 3 |   |
|   | "A Line" |   |   |  | 1 2 3 |
|   | Communication |   |  | 1 2 3 |
|   | Compliance At Tackle |   |  | 1 2 3 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SCRUMS** |   |   |   |   |   |   |   |   |   |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |
| **LINEOUTS** |   |   |   |   |   |   |   |   |   |   |   |
| **PENALITIES** |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |

Additional Comments: